Monday, November 25, 2013

2:00 pm – Multipurpose Room, LRC 226

- Members: Kim Salt (Chair), Kirsten Colvey, Troy Dial, Gwen Dipinio, Vicky Franco, Jodi Hanley, Raju Hegde, Catherine Hendrickson, Rick Hogrefe, Mark McConnell, Trica Menchaca, Mariana Moreno, Ben Mudgett, Diane Phafler, Bryan Reece, Gary Reese, Daniel Sullivan, June Yamamoto, Margret Yau
- 1. Approval of Minutes October 28, 2013
- 2. ACTION ITEMS

COURSE MODIFICATIONS

- a. GEOL 160 Geology Laboratory (to see course outline go to SEARCH, COURSES in CurricUNET)* Originator: Richard Hughes Rationale for Change: Eliminating Co-Requisite Prerequisite: GEOL 101 or GEOL 101H Currently equated with GEOL 160
- b. CHEM 102 Introduction to Organic Chemistry (to see course outline go to SEARCH, COURSES in CurricUNET)*
 Originator: Kelly Boebinger
 Rationale for Change: Add DE portion
 Prerequisite: CHEM 101 or CHEM 150 or CHEM 150H
 Not currently equated with Valley
- c. CSCI 120 Introduction to Computer Science II (to see course outline go to SEARCH, COURSES in CurricUNET)* Originator: Margaret Yau Rationale for Change: CID requirements Departmental Recommendation: CSCI 110 Not Currently equated with Valley
- CSCI 200 Discrete Structures (MATH 200) (to see course outline go to SEARCH, COURSES in CurricUNET)*
 Originator: Margaret Yau

 Rationale for Change: Revised prerequisite base on CID
 Prerequisite: MATH 250 and CSCI 110
 Not Currently equated with Valley
- EMS 020 Emergency Medical Technician (to see course outline go to SEARCH, COURSES in CurricUNET)*
 Originator: Gary Reese

 Rationale for Change: Modification
 Prerequisite: Eligibility for READ 100 as determined through the Crafton Hills College assessment process and 18 years of age at the time of registration.
 Corequisite: EMS 021, EMS 022, EMS 023, EMS 024
 Departmental Recommendation: Good dexterity, coordination, abilities to work in confined spaces,on the ground and in an unstable unpredictable environment.

Not Currently equated with Valley

- f. EMS 022 Basic Life Support for Emergency Medical Technician (to see course outline go to SEARCH, COURSES in CurricUNET)* Originator: Gary Reese Rationale for Change: Modification Corequisite: EMS 021, EMS 022, EMS 023, EMS 024 Not Currently equated with Valley
- g. HEALTH 263 Nutrition and Health (to see course outline go to SEARCH, COURSES in CurricUNET)* Originator: Janine Ledoux Rationale for Change: Changes to ensure CSU GE approval for honors course Departmental Recommendation: Eligibility for MATH 090

Have general curriculum questions?

Go to: http://www.curriculum.cc.ca.us

DE Approval Not Currently equated with Valley

- h. HEALTH 263H Nutrition and Health Honors (to see course outline go to SEARCH, COURSES in CurricUNET)*
 Originator: Janine Ledoux Rationale for Change: Changes to ensure CSU GE approval for honors course Prerequisite: Acceptance into the College Honors Institute Not Currently equated with Valley
- i. PSYCH 101 Research Methods (to see course outline go to SEARCH, COURSES in CurricUNET)* Originator: Diane Pfahler Rationale for Change: CID Changes Prerequisite: PSYCH 100 or PSYCH 100H and PSYCH 108 Not Currently equated with Valley
- j. PSYCH 111 Developmental Psychology: Lifespan (to see course outline go to SEARCH, COURSES in CurricUNET)* Originator: Diane Pfahler Rationale for Change: CID Changes Prerequisite: PSYCH 100 or PSYCH 100H DE Approval Currently equated with PSYC 111
- PHYSIC 110 General Physics I (to see course outline go to SEARCH, COURSES in CurricUNET)* Originator: Matt Adams Rationale for Change: Adding content objectives for the laboratory portion of the course. Prerequisite: MATH-103 or eligibility for MATH 160 as determined through the Crafton Hills College assessment process.
 Departmental Recommendation: Successful completion of PHYSIC 100 Currently equated with PHYSIC 150A
- PHYSIC 111 General Physics II (to see course outline go to SEARCH, COURSES in CurricUNET)* Originator: Matt Adams Rationale for Change: Adding content objectives for the laboratory portion of the course. Prerequisite: PHYSIC 110 Currently equated with PHYSIC 150B

NEW COURSES

- m. **DANCE 101 Modern Dance I** (to see course outline go to SEARCH, COURSES in CurricUNET)* **Originator: Mark McConnell** Equates with DANCE 101 at Valley
- n. DANCE 102 Modern Dance II (to see course outline go to SEARCH, COURSES in CurricUNET)* Originator: Mark McConnell Prerequisite: DANCE 101 Equates with DANCE 101 at Valley
- DANCE 200 Dance History and Appreciation (to see course outline go to SEARCH, COURSES in CurricUNET)*
 Originator: Mark McConnell Equates with DANCE 200 at Valley
- p. DANCE 200H Dance History and Appreciation Honors (to see course outline go to SEARCH, COURSES in CurricUNET)*
 Originator: Mark McConnell Indicated that it does not equate with Valley

ASL 200 Introduction to Interpreting for the Deaf (to see course outline go to SEARCH, COURSES in q. CurricUNET)* Originator: Breanna Andrews Prerequisite: ASL 102 Departmental Recommendation: Concurrent enrollment in ASL 104 Indicated that it does not equate with Valley

PROGRAM MODIFICATIONS

- Associate of Arts Degree American Sign Language (to see course outline go to SEARCH, PROGRAMS in r. CurricUNET you are looking for the pending one)*
- Associate of Science Degree in Computer Science (to see course outline go to SEARCH, PROGRAMS in s. CurricUNET you are looking for the pending one)* - modify for C-ID changes Associate in Science in Computer Science for Transfer (to see course outline go to SEARCH,
- t. PROGRAMS in CurricUNET you are looking for the pending one)* - revised based on C-ID

*Make sure to also look at comments that have been made about the course outlines. To do this, go to "Track", "All Proposals", for the course you are looking at choose "Check Status". This should show you everyone's comments regarding the proposal.

To Check that the Prerequisites have matched skills, click on the "RA" icon next to the course outline.

Please also make sure to review the courses based on the Course Rubric which can be found in your Navigator

December 9, 2013 Next Meeting:

2:00 pm – Multipurpose Room, LRC 226

Curriculum Bylaws (partial - see attachment for full document)

VII. Procedures

A. Any full-time, faculty member at Crafton Hills College can submit a proposal in his or her discipline to add, change, or delete courses from the curriculum of Crafton Hills College. Adjunct faculty may write curriculum in their discipline as Co-Contributors as long as a full-time, faculty member from the discipline serves as the Originator. In the instance where there is no full-time CHC faculty in the discipline, the course outline may be submitted by the adjunct faculty however the course outline must be originated by the CHC department chair of the discipline. Managers are not allowed to originate or be co-contributors to course outlines. All proposals must be submitted through CurricUNET, be fully finished, and be of college level quality. Keep in mind that Course Outlines of Record serve as contracts between the college and all outside agencies, including other colleges, the state Chancellor's office, and all accrediting bodies. They also serve as contracts between the college and the department; the department and the instructor; and the instructor and students.

Committee Charge

Curriculum

The Curriculum Committee is authorized by the Academic Senate to make recommendations to the Board of Trustees about the curriculum of the college, including approval of new courses, deletion of existing courses, proposed changes in courses, periodic review of course outlines, approval of proposed programs, deletion of programs, changes in programs, review of degree and certificate requirements, and approval of prerequisites and co-requisites. The Curriculum Committee meets twice per month.

Additionally, The Faculty Members of the Curriculum Committee shall:

- Review and approve curriculum as submitted in a timely manner. (including updating and distributing a list of important dates)
- Develop a procedure for the approval of courses for general education
- Work with the Curriculum Committee at San Bernardino Valley College to ensure appropriate courses are equated
- · Work with discipline faculty to evaluate the currency of discipline specific majors
- Provide continued training to faculty in the process of writing curriculum, CurricUNET and Title 5 changes
- Makes recommendation to the senate about general education policies